



Mason City Schools

K-3 Personalized Learning Days



Personalized learning days are about discovering a passion or an interest in each child and encouraging children to learn more about that topic.

We will discuss these interests at school and encourage families to have a conversation about the ideas and values that are important to your family when helping your child decide on a learning goal.

With your child, we ask that you choose one or two ideas they'd like to learn more about this school year.. Personalized learning days are scheduled for November 21st and February 17th. However, the work can occur any time before Friday, April 28th.

Children will be asked to share about their learning twice during the school year. The sharing can reflect the work they are doing and continuing, or what they learned about one topic, and then their plan for a second topic of learning.

Below are some suggestions to help guide your conversation and learning choice. If you want to know more about a particular idea or learning concept, please click the links provided.

Experiential Learning

Out and About: Visit a park, museum, zoo or aquarium.	Active & On the Go: Go canoeing, hiking, fossil hunting or take a nature walk.
Around the House: Plant a garden, build a birdhouse, clean out the garage, or paint the fence.	On the job: Visit a family or friend at work and learn about their job be a grocery checker or lawyer for the day
Your experiential learning idea:	



Service Learning

Donate things: Sort through clothes/toys and donate to a needy family, shelter, food bank, or mission.	Donate time: Spend time at a soup kitchen, local hospital, or rake your neighbor's leaves.
Donate funds: Create a chore chart and a plan for donating a portion of your allowance, make a lemonade stand,	Donate to a cause: Make a plan to participate in a fundraiser for a greater cause.
Your service learning idea:	

Skill Set Learning

Skills for life: Learn how to tie your shoes, make your bed, organize your toys, or fold the laundry.	Skills for adventure: Learn to ride your bike, rollerskate, jump on a pogo stick, or how to climb a tree.
Skills for interest: Learn how to follow a recipe and cook a treat, learn how to make slime, how to build a Lego Kit, or play a piano piece.	Skills for the future: Learn how to use a new program/app, practice your keyboarding skills, or dive into a coding for kids program.
Your skill set learning idea:	

Conceptual Learning

Research Learning: Choose a high interest topic and read a book(s) about it, watch a YouTube video, research online or talk to an expert.	Reinforcement Learning: Choose an academic topic that has been difficult for you to learn. Spend time learning more about it or practicing that topic or skill.
Your conceptual learning idea:	

Ways to Share your Learning

Children will share their learning twice during the school year. The sky's the limit for how children can present their learning! However, this work should be completed independently by the child with minimal parent support. In addition, we ask that the sharing time be limited to a 2-3 minute time frame. Please help your child choose an avenue for sharing that is appropriate for them. Below are a list of possible ideas, but children can certainly craft and create their own ideas as well.

Elevator Speech:

Tell us all about what you learned in the time it would take to go from the 1st to the 10th floor in an elevator. (2-3 mins.) You can include or bring an artifact from your learning if you'd like.

Artistic Representation:

Write a song, Do a sock puppet play, Paint/Draw a picture, or Create a sculpture that will teach us about your learning. Be prepared to sing the song or tell us about your artwork.

Demonstration:

Show us how you learned to do something. Take us through step by step on your journey to learning. .

Photos/Video:

Create a photo montage or video about your learning. Spend 2-3 minutes telling us about the learning through the video or photos you share..

Written Representation:

Write a story, essay, or book about what you learned. You can then read your written piece to the class when you are ready to share.

Your own sharing plan:

Please send in this sheet with your child when they are ready to share their learning.

Color in/Circle the block that corresponds to your personalized learning and the block that corresponds to your sharing plan

Student Name _____ **Date** _____

Notes: